

Enkele internationale citaties/Some international citations

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"The concept of co-creation has mostly been used in the business domain and recently the concept appeared also in education. Still the current research encompasses a multitude of approaches resulting in many definitions, perspectives, and interpretations (Ehlen, 2015; Powell, 2004). Co-creation is in this study according to Ehlen (2015) conceived as a collective process where teachers and trainers conceive new educational products (e.g. a hybrid curriculum) or services (as talent developing) developed. Value co-creation emphasizes from a perspective of a formal and informal dialogue the

interaction of individual, social and organizational characteristics and consists of three elements: (1) value specifies for whom; (2) co-specifies by what kind of actors; and (3) creation specifies through what kind of mechanisms co-creation occurs (Ehlen, 2015)."....

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Slotaanbeveling, pg 36:

"Tenzij hierom wordt gevraagd is het goed gebruik dat de onderzoeker het hoofdstuk 'beleidsaanbevelingen' overlaat aan degene voor wie de resultaten zijn bedoeld. Als gedachte experiment beperk ik mij tot één aanbeveling die raakt aan de kern van intersectorale governance voor gezondheid: het in rijksverband trainen van (reflectie op) samenwerkingsvaardigheden voor de benodigde investering met en in (de onderlinge relaties van) beleidsambtenaren oftewel sociaal kapitaal".

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"The co-creative model changes the traditional incubator model of consulting startups, towards co-create development and catalyst acceleration. The co-creative model begins within the organisation of an incubator. Ramaswamy (2009) stresses the interaction-centrality to constitute a co-creative environment, which Ehlen et al. (2017) express as the need to migrate towards an open and trustful environment in the incubator".....

"Ehlen, et al. (2017) emphasise team leaders (the incubator management) to be the most important actor in the co-creation. The team leader provides an open and trustful environment where knowledge sharing and learning is of importance. The authors also emphasise that, in good teams, the roles of a team leader can be performed by team members".

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"As these innovations take place less internally and more in collaborations with professional in the field, they become more complex. In a process of co-creation, teachers and partners provide valuable contributions to jointly arrive at other concepts and new educational modules. Two studies on this subject (Ehlen, 2015; Ehlen, Van der Klink, Stoffers, & Boshuizen, 2017) show that it is of particular importance that teachers have the opportunity to take action. This concerns issues like collaboration, communication, courage, and decisiveness."

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