

Enkele internationale citaties/Some international citations

Cited:

Ehlen, Corry, van der Klink, Marcel, Roentgen, Uta, Curfs, Emile, & Boshuizen, Henny. (2014). *Knowledge productivity for sustainable innovation: social capital as HRD target*. European Journal of Training and Development, volume 38, number 1/2, p.54–74. Doi:10.1108/EJTD-10-2013-0119.

Door/By:

Byers, L. (2016). *Succession Planning Strategies of Faith-Based, Nonprofit Leaders of the Boomer Generation*. Doctoral dissertation. Business Administration. Walden University. Minneapolis. USA.

UENO, Alexandre Takeshi. (2016). *Model of Innovation Process Maturity Assessment as a Business Competitive Strategy*. Thesis (Doctorate in Engineering and Knowledge Management). Federal University of Santa Catarina, Florianópolis. Brazil.

Gao J, (2017). Exploring the Effects of Leadership Behaviors on Employees' Supervisory Ambition. Global Scientific Library. Macao Polytechnic Institute. China. *Journal of Business Management and Administration Affairs*. 2017. 1: 103.

John Garrick, (2018).(Charles Darwin University, Darwin, Australia). A critical discourse on tacit knowledge management and the performative agenda: Implications for industry training and development. *European Journal of Training and Development*, <https://doi.org/10.1108/EJTD-12-2017-0107>.

Dardani, E. (2018). *How Connecticut Educators Encourage Secondary students to Apply Creativity*. Doctoral Thesis. Concordia University, Portland.Oregon.USA.

Fahimeh Kokabisaghi , Rahmat allah Gholi , Ali Pirannejad. (2018).*Estimating the Mediation Role of Organizational Structure on the Relationship Between Work Engagement and Knowledge Worker Productivity* .

Cited:

Ehlen, Corry G.J.M.(2015). Co-Creation of Innovation: Investment with and in Social Capital. Studies on collaboration between education – industry – government. Doctoral dissertation. Open University. Heerlen. The Netherlands. ISBN 978 94 91825 77 4.

Door/by:

Henk Ritzen, Hans de Vries, Eugene van Wijk. (2015). *Co-creation, designing a hybrid curriculum in vocational education*. EAPRIL, 2015. Luxembourg. Conference paper.

"The concept of co-creation has mostly been used in the business domain and recently the concept appeared also in education. Still the current research encompasses a multitude of approaches resulting in many definitions, perspectives, and interpretations (Ehlen, 2015; Powell, 2004). Co-creation is in this study according to Ehlen (2015) conceived as a collective process where teachers and trainers conceive new educational products (e.g. a hybrid curriculum) or services (as talent developing) developed. Value co-creation emphasizes from a perspective of a formal and informal dialogue the interaction of individual, social and organizational characteristics and consists of three elements: (1) value specifies for whom; (2) co-specifies by what kind of actors; and (3) creation specifies through what kind of mechanisms co-creation occurs (Ehlen, 2015)."....

Reijmerink, Wendy. (2016). *Voorbij de zorg*. (Further than caring). Onderzoek naar interdepartementale samenwerking op het gebied van Volksgezondheid. Onderzoeksrapport. (Research on interdepartmental cooperation in the field of public health). Den Haag. (The Hague) The Netherlands.

Slotaanbeveling, pg 36:

"Tenzij hierom wordt gevraagd is het goed gebruik dat de onderzoeker het hoofdstuk 'beleidsaanbevelingen' overlaat aan degene voor wie de resultaten zijn bedoeld. Als gedachte experiment beperk ik mij tot één aanbeveling die raakt aan de kern van intersectorale governance voor gezondheid: het in rijksverband trainen van (reflectie op) samenwerkingsvaardigheden voor de benodigde investering met en in (de onderlinge relaties van) beleidsambtenaren oftewel sociaal kapitaal".

Almeida, Dennis Ruiz, Sánchez, José Ángel López (2017). *Periodización del cooperativismo en Cuba en la era socialista. Relación entre cooperativas no agropecuarias y co-innovación*. (Phases of the cooperativism in Cuba in the socialist stage. Relation between cooperatives not agricultural and co-innovation). Universidad de Holguín (Cuba), Universidad de Extremadura. (Espana). doi: <http://dx.doi.org/10.18543/baidc-51-2017pp287-315>.

Brand, Wilfred van den (2018). *De relatie tussen Transformationeel en Transactioneel Leiderschap en Innovatief Werkgedrag (Work behavior)*. Master Thesis Science in Management . Open University. Nederland.

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Ehlen, C.G.J.M., van der Klink, M.R., & Boshuizen, H.P.A. (2016). *Unravelling the social dynamics of an industry–school partnership: social capital as perspective for co-creation*.

Studies in Continuing Education, 38(1), 61-85.
<https://doi.org/10.1080/0158037X.2015.1030610>

Door/By:

Grete Rusten & Brita Hermelin. (2017). Cross-sector collaboration in upper secondary school vocational education: experiences from two industrial towns in Sweden and Norway. *Journal of Education and Work*, Volume 0, Issue 0. Pages: 1-14. DOI: 10.1080/13639080.2017.1366647

Renske de Kleijn, Anouschka Van Leeuwen. (2018). Reflections and Review on the Audit Procedure: Guidelines for More Transparency. *International Journal of Qualitative Methods*, Volume 17, Issue 1, Pages: 160940691876321. DOI: 10.1177/1609406918763214

Mara, L.C. (2018). Innovation in the government-run Continuing Vocational Education and Training programme for unemployed in Catalonia (Spain): Challenges and opportunities. *Intangible Capital*, 2018, 14(3): 370-386. Online ISSN: 1697-9818 – Print ISSN: 2014-3214. <https://doi.org/10.3926/ic.1298>

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Ehlen, Corry., Van der Klink, M., Stoffers, J., & Boshuizen, H. (2017). *The Co-Creation-Wheel. A four-dimensional model of collaborative, interorganisational innovation*. European Journal of Training and Development, 41(7), 628-646.

Door/By:

Sandra Lipic Persson & Ida Lundin. (2018). *The complexity of communicating sustainability in a co-creative context. A case study of a co-creative incubator*. Thesis, Bachelor of Science in Business Administration: International Business and Marketing. Lrc University of Kristianstad. Sweden.

“The co-creative model changes the traditional incubator model of consulting startups, towards co-create development and catalyst acceleration. The co-creative model begins within the organisation of an incubator. Ramaswamy (2009) stresses the interaction-centrality to constitute a co-creative environment, which Ehlen et al. (2017) express as the need to migrate towards an open and trustful environment in the incubator”.....

“Ehlen, et al. (2017) emphasise team leaders (the incubator management) to be the most important actor in the co-creation. The team leader provides an open and trustful environment where knowledge sharing and learning is of importance. The authors also emphasise that, in good teams, the roles of a team leader can be performed by team members”.

Brouwer, H. (2018). *Building Connections for Success*.

In: Jacobs, F., & Sjoer, E. (Eds.). (2018). *Inspired to change: A kaleidoscope of transitions in higher education*. The Hague University of Applied Sciences. The Hague, The Netherlands.

"As these innovations take place less internally and more in collaborations with professional in the field, they become more complex. In a process of co-creation, teachers and partners provide valuable contributions to jointly arrive at other concepts and new educational modules. Two studies on this subject (Ehlen, 2015; Ehlen, Van der Klink, Stoffers, & Boshuizen, 2017) show that it is of particular importance that teachers have the opportunity to take action. This concerns issues like collaboration, communication, courage, and decisiveness."

Fair, Corey O. (2018). *Strategies to Increase Employee Engagement in Long-Term Residential Agencies*. Walden University, ProQuest Dissertations Publishing, 10744562. Minneapolis. USA.

Kerry Lee, Fatima Abdulghani, John Hope. (2018). *Investigating how benefits of an industry-school partnership vary between industry sectors*. In: Mann, A. (Ed.), Huddleston, P. (Ed.), Kashefpakdel, E. (Ed.). (2019). *Essays on Employer Engagement in Education*. London: Routledge.

M Ranjbarfard, M Heidari Sureshjani (2018). *Offering a framework for value co-creation in virtual academic learning environments*. Paper at IEEE 8th International Symposium on Intelligent Systems and Informatics, Interactive Technology and Smart Education. Alzahra University, Teheran. Iran.